# WHAT PEDIATRIC OTS

## **HELP WITH:**





Improving control and coordination of small muscles in the hands and fingers for tasks like holding a pencil, using scissors, buttoning clothes, or feeding themselves.

#### Self-Care Skills (Activities of Daily Living)

Supporting independence with dressing, grooming, toileting, eating, and hygiene routines (toothbrushing, toileting, etc.) at home and school.



#### **Emotional Regulation & Coping Skills**



Gross Motor Skills

Building strength, balance, and coordination for larger movements like climbing, jumping, throwing, or sitting upright in a chair. Teaching strategies to help children recognize, express, and manage emotions, especially in stressful or overstimulating situations or environments.



Attention & Executive Functioning

Helping kids stay focused, follow multistep directions, plan tasks, and organize materials—skills that are critical for learning and independence.



### Play & Social Participation

Using play as a tool to build peer interaction, problem-solving, turn-taking, and creativity —especially for children who struggle with engagement or flexibility in play.

EARN | GO | GROV



Helping children manage and respond appropriately to sensory input (e.g., sound, touch, movement, taste, body awareness)—including kids who may seem overly sensitive or under-responsive

to sensations.

